

TOP UP YEAR in MEDIA PRODUCTION

for *Cinema and Television and Sound Design HND Students*



ESCOLA
DE TECNOLOGIAS
INOVAÇÃO
E CRIAÇÃO

SOLENT
UNIVERSITY
SOUTHAMPTON

In this Top Up Year provided by the School of Media Arts and Technology of Solent University Southampton, you will have the chance to develop your existing knowledge and expand your creative and technical skills.

A Top Up Year prepares the student to obtain an academic level (BA-Hons) and successfully overcome professional challenges by promoting a fruitful relationship with the community, businesses and institutions.

ETIC encourages talent, expertise and open-mindedness. The student develops creative thinking, so as to tighten opportunities and create possibilities for the actual and future practice contexts.

WHY A TOP UP YEAR

The course aims to explore, as primary objective, a reflection around the diffusion of information, and the transmission of a message. It is imperative that students discover and explore their creative and technical abilities from an innovative, creative, and new perspective, in order to open conceptual doors and suggest original ideas for the market.

The programme continues the contextualization of the work developed in previous training and experiences. Regarding the universe of Media Production, the programme operates in the contemporary social and cultural context, not forgetting the roots of the practice. Through a retrospective look at the historical, social and technological approaches and experiences, the course seeks to promote the projection and revelation of new manifestations, reflections and practices centred on a multidisciplinary openness.

The course will also reflect the types and places of work that the student will encounter in the Media Production

world, in different geo-economic territories, in their professional lives. This point clarifies the need for students to produce evidence from their studies, exploring concepts and ideas, in order to improve their theoretical and practical portfolio. Students will contribute to the history of the course through their lines of research, to which they have to base their decisions and conclusions on a clear scientific basis.

The course's educational anchor guarantees the student development, amplifies his cognitive abilities, and makes learning processes flexible and articulated with the goal of streamlining student cohesion in both individual and collective projects. Students know that there are different ways of telling the same story, and they also know that their story is unique, but they have to write it with dedication. Innovation has, in this perspective, a unique sense, that of moving forward.

The teachers, tutors and specialists associated with the course are experienced professionals within their work areas. Other guests may be invited to collaborate and bring knowledge and experiences. The course curriculum, as well as its structure, will be nurtured by the wide variety of extracurricular events available throughout the school year. As the year progresses, status analysis will be made, and students must prepare for the intermediate presentations, in addition to the final presentation. Above all, we think about the competitive characteristics needed for the future. In addition to the sharing of knowledge, our main goal is to create aesthetic and technical value and to make things happen. We will do our best to have engaged students who will "live" in the course, who will take advantage of this academic experience in Media Production in order to pursue a successful career.

ETIC COURSE LEADER

PEDRO SENNA NUNES

Solent University Southampton Link Tutor
Russell White

WHAT WILL YOU STUDY

MAJOR PROJECT: DEVELOPING AND PRODUCING CREATIVE CONTENT

The Major Project is the unit in which students' skills come together in the design, execution and presentation of a creative, complex and individually demanding piece of work and is an arena in which they will be encouraged to engage in critical debate. It is intended to be both personally and intellectually challenging. The students on this unit will undertake to originate, research, develop and present a creative idea that might form the basis for

an original and innovative media production project with commercial potential. Their creative idea will eventually take the form of a 'pitching package' or portfolio of documents designed to take their creative idea to a marketplace that will be researched and specified by the students. The form, shape and content of the portfolio is dependent on the particular forms of creative ideas, proposed platforms and routes to market the students select, and will thus be negotiated with and approved by the supervisor. In addition, students undertaking this unit will be required to write an extended critical reflection that evaluates the process of originating and developing their creative ideas.

This is a common and interdisciplinary Unit where all the Media Production class will be together to develop their individual projects. The classes are fed by both general knowledge of the vast Media Production field, understanding its wide range of studies and practices, as well as by specialized knowledge, supported by the Unit Leaders and other invited tutors from the different speciality areas and taking into account the needs of individual projects.

ETIC Unit Leader for Cinema and Television: Pedro Senna Nunes

Solent University Southampton Unit Leader: Roy Hanney

WORKING IN THE CREATIVE MEDIA

This unit is devoted to the support of student work experience and to reflecting on that experience. The unit will also address the building an online presence via professional and para-professional platforms (such as LinkedIn, Facebook, Twitter and Vimeo). By the end of the unit students will have consolidated an online presence which operates as a showcase for their developing professional status, incorporates their own production work and demonstrates a burgeoning social media presence.

This a common and interdisciplinary Unit where all the students of the Top Up Year in Media Production will be together to develop professional practices in the Creative Media areas.

ETIC Unit Leader: Tiago Senna

Solent University Southampton Unit Leader: Russell White

PRODUCING FOR THE SOCIAL MEDIA

In this unit, students will learn to produce single camera video drama production in support of a targeted social media campaign. In addition to developing familiarity with more sophisticated production tools in terms of the single camera pre-production, production, post production and delivery phases of the production cycle, students will also address issues of platform and audience in relation to the targeted communication of ideas and messages in service of a charity, non-governmental organisation or business campaign. Students will build on their existing technical and intellectual skills and knowledge to develop an effective social media strategy for their single camera production that maximises audience engagement and interaction across a range of social media platforms. Accompanying seminars will help the students to derive strategies that can be applied to their own projects. Throughout the process tutors will monitor the various stages of production from initial verbal pitch to completed projects.

This a common and interdisciplinary Unit where all the students of the Top Up Year in Media Production will be together to develop audio-visual productions in specific contexts.

ETIC Unit Leader: Margarida Cardoso

Solent University Southampton Unit Leader: Roy Hanney

FACTUAL PRODUCTION

This unit will develop techniques of single camera production. Students will develop and produce a short non-fiction/documentary project and produce an analytical and reflective essay. They will develop familiarity with sophisticated production tools in terms of cameras, sound, lighting and editing equipment. Accompanying screenings will help the students to derive strategies that can be applied to their own productions.

Throughout the process tutors will monitor the various stages of production from initial verbal pitch to completed projects. This a specific Unit for the students of the Top Up Year in Media Production/Cinema and Television.

ETIC Unit Leader: Margarida Leitão

Solent University Southampton Unit Leader: Martin Hugues

AUDIO PRODUCTION

The unit considers the use of audio across a range of possible encounters including radio, art installations, podcasts, walking tours, interactive guides, as well as other sonic works. Alongside theory seminars exploring the ways in which sound 'works' and creates meaning, the unit will also provide students with the skills to successfully produce an audio project. This will include technical sessions with regards to both pre and post production, enabling students to develop their skills in recording and creating soundscapes. Students will be expected to use the material discussed in the theoretical sessions to inform their own production work, and this will be assessed in the written critical reflection.

This a specific Unit for the students of the Top Up Year in Media Production/Cinema and Television.

ETIC Unit Leader: Raquel Castro

Solent University Southampton Unit Leader: John Thursfield

TUTORS

PEDRO SENNA NUNES

(Major Project)

Film director, cultural programmer, and professor in the fields of artistic creation, documentary and experimental film, Pedro SenNa Nunes has directed various projects - documentaries, fiction films and commercials - with the support of ICA/RTP. Co-artistic director of Vo'Arte and co-founder of Companhia Teatro Meridional, he consults and coordinates diverse cultural projects. He integrated the teams of Fragile, Unlimited and European Video Dance Heritage (EVDH). Co-directs the international festivals InShadow, InArt and InMotion - Cinema and Dance, and has programmed Olhares Frontais dos Encontros de Cinema de Viana for 18 years and collaborate with Festival Filmes do Homem. His artistic work has had an increasing focus on social practices through expanding dynamics between people with special needs and professional artists.

For 24 years, has been dedicated to pedagogical concerns, directing laboratories for documentary and fictional creation and experimentation. He teaches in the fields of film direction, multidisciplinary narratives and relationship between performance and technologies in ESTAL, IPA, SOU, c.e.m. and escreverescrever. He has taught a Master's level programme in Documentary Film at ESMAE (Porto) for 8 years and has worked as a course coordinator in ETIC for 18 years.

Has co-created the Geração Soma project, backed by the PARTIS programme for social integration through artistic practices, from Calouste Gulbenkian Foundation. Presently, he is a PhD student in performing arts and moving images at the University of Lisbon (UL), a GECAPA investigator in the experimental field of body and image articulations and is filming his new documentary project dedicated to the writer and teacher Jorge Listopad. Worked as stage director in various theatre, choreographic and performative projects, and was awarded numerous times for his cinematographic, photographic and multidisciplinary works, both in Portugal and abroad.

TIAGO SENNA

(Working in the Creative Media)

Is better known for consulting, creating and marketing products, services and content designed to help people and companies succeed in the digital world, with Internet businesses. He's a straight to the point digital thinker, with a great passion for innovation, business models, marketing, content and brand strategies. With almost two decades of experience in



digital businesses, has successfully helped a lot of brands like SAPO, SIC, and MEO, to succeed. As also been the first VoD content distributor in Portuguese TV operators, representing in Portugal studios like Paramount, Warner Bros., among others, for digital distribution. Enjoys a very good wine as well as a good script or touching poetry. Curious by nature, prepared to share insights but always ready to learn more and more in order to better understand the world.

MARGARIDA LEITÃO
(Factual Production)

Directed several short fiction films and documentaries that were shown at festivals worldwide and on television. Her last documentary, Gypsophila, won several awards including the Special Jury Award at the Torino Film Festival. The award-winning films Wounded and Many Days Has a Month had theatrical release. Her new works Ideal Woman and Gestures of Realism explore personal and film archive footage, researching the frontiers of audiovisual essay. Has taught research for documentary in ETIC- School of Innovation, Creation and Technology, film editing in ESTC- Lisbon Theatre and Film School, and was an invited lecturer on Audiovisual Essay at Nova School of Social Sciences and Humanities (FCSH NOVA). Works regularly as editor and script supervisor in Film and TV Projects. Her main interests are short stories and photography, as well as travelling and experiencing new places and cultures. Has shooting experience in Portugal, Spain, Mozambique, Mexico and Venezuela.

MARGARIDA CARDOSO
(Producing for the Social Media)

Born in Tomar, Portugal and grew up in Mozambique. Studied Photography, Image and Communication at the António Arroio School of Arts, Lisbon.

Worked for several years in France and Portugal, as photographer and assistant director. In 1995 she started directing her own films, exploring subjects which cross her personal history experiences and prominent issues in recent Portuguese history, such as, the colonial war in Africa, the revolution, and the post-colonialism years.

The documentaries "Natal 71/Christmas 71" and "Kuxa Kanema -The Birth of Cinema ", and the feature films "The Murmuring Coast" and "Yvone Kane" are amongst her best known films, and all relate to her experience in colonial and post-colonial Portuguese Africa.

Her films were screened and award in many festivals, such as Rotterdam, Venice and Locarno. In 2005 received one of Portugal's highest distinction – Commander of the Order of Prince Henry - for her contribution towards spreading Portuguese culture.

In 2015 the Dipartimento di Studi Letterari, Linguistici e Comparati – Università degli Studi Napoli L'Orientale, created the "Cátedra Margarida Cardoso" a center of creative practice and research inspired on her works.

RAQUEL CASTRO
(Audio Production)

Director, soundscape researcher and curator. In 2005, after a documentary about oral tradition, started to research the way sound relates to the identity of a place. Did a master on Acoustic Ecology and a PhD under the topic Sound, Space and Acoustic Identity, both in Universidade Nova de Lisboa, department of Communication and Arts. Directed the documentary Soundwalkers, which was presented in Subtropics Festival

in Miami and screened at various sound conferences and festivals around the world. Regularly directs and edits tv commercials, videoclips and other institutional works as a freelancer. Has taught Video Direction and other disciplines at Universidade Lusíada de Lisboa. Directs and curates the sound art festival Lisboa Soa and the international symposium Invisible Places. Has two sonorous kids and two dogs and lives near the beach, where she enjoys walking and opening her ears.

INVITED TUTORS FOR CINEMA AND TELEVISION

- ANTÓNIO PASCOALINHO
- ANA ISABEL STRINDBERG
- FABRÍCIA VALENTE
- JOÃO MONTEIRO
- LEONARDO ANTÓNIO
(among others)

SCHEDULE / WORKLOAD

- Full-time.
- 9 am to 1 pm + autonomous study.

ENTRY REQUIREMENTS FOR ETIC STUDENTS

- Completion of the relevant ETIC HND in Media Production with a merit.
- English meets IELTS 6.0 in writing with a minimum of 5.5 in reading, listening and speaking or TOEFL IBT minimum 80 with a minimum of 19 in each individual component or equivalent.

OTHER CANDIDATES WHO CAN APPLY TO A TOP UP YEAR

- Students who have completed a level 5/120 credits degree.
- Candidates who show evidence of relevant professional background and significant experience in the area they apply.
- The same English language entry requirements mentioned above are mandatory for all applicants.

Please contact ETIC's Admissions Office for further information and detailed application procedures.

APPLICATION DATES

May 2 to September 14

CONTACTS

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